# EXPATIATE COMMUNICATIONS



## Projected California School Dashboard
### 2025 – 2026 Academic Year - Your School District

→ CIMP Indicators

→ Indicators by Subgroups

**Chronic Absenteeism**

Yellow

→ - District Chronic Absenteeism

**Suspension Rate**

Green

→ - District Suspension Details

**English Learner Progress**

Green

→ - District English Learner Progress Summary

**Graduation Rate**

Orange

→ - District Graduation Details

**Academic Performance**

ELA
MATH

→ - District Academic Performance Details

**College/Career Readiness**

Blue

→ - College/Career Readiness Details

# Superintendent's iTAAP® Brief

Brought to You In Collaboration with
San Diego County Office of Education, South County SELPA

# Addressing Revenue Shortfall

iTAAP's predictive analytics can help identify funding gaps and allocate resources more efficiently, aiding in financial planning and resource management.

By using predictive analytics, iTAAP enables every LEA to capture full LCFF base grants, concentration and supplemental grants, NSS allowances and operations grants for COEs.

Accurately predicts future ADA thereby capturing full LCCF base grants, NSS Allowance, and special education excess costs.

# Improved Governance and Accountability

Real-time data at your fingertips make board and committee meetings as well as cabinet and principals meetings more productive.

- Provides real-time performance indicator data
- Forecasts future school performance
- Tracks District, School and Student Performance
- Analyzes each LCAP subgroup in real-time separately

**Projected CA Dashboard - 2023-24 School Year**
**Your School - Subgroups**

- English Learners
- Special Educational Students
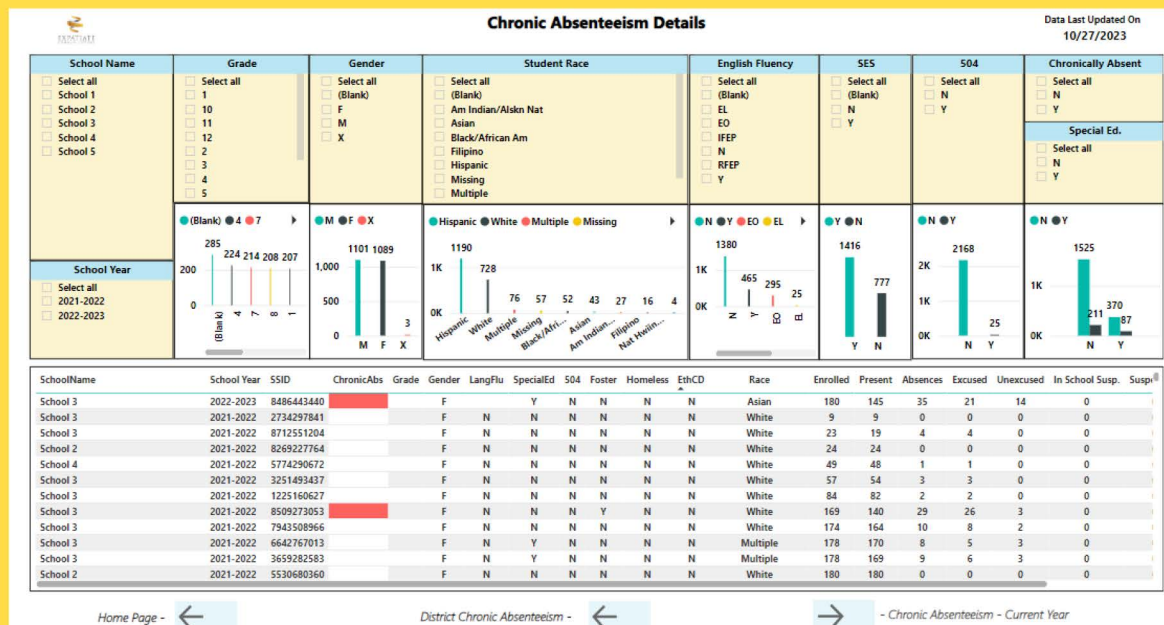- Students on 504 Program
- Foster Youth Students
- Homeless/Unhoused Students
- Social Economical Disadvantaged Students

- Get reports delivered to you. No need to download
- Works with your existing systems
- No learning curve or staff downtime
- Automated alerts
- Focus on execution, not just planning

# LCAP Accountability

- iTAAP keeps all your data, program, and fiscal compliance in one place. This makes oversight, reporting and tracking simple.
- Ensure that your Districts are addressing the needs of consistently low-performing student groups and that higher performing LEAs are addressing the needs of low-performing schools within the LEA.



- APR and PIR Compliance
- Automated Reporting
- Special Education Compliance
- Predict LCFF Assistance Status
- LCAP Goal Matching and Predictive Compliance

# Make Smarter Staffing Decisions At Reduced Cost

iTAAP's tracking and analysis can inform staffing decisions and HR processes by identifying needs and performance metrics.

**01** Predict class sizes and enrollment trends up to one year in advance

**02** Avoid unnecessary RIFs

**03** Determine most productive mix of staff and contractors

**04** Plan staff across districts just with a few clicks
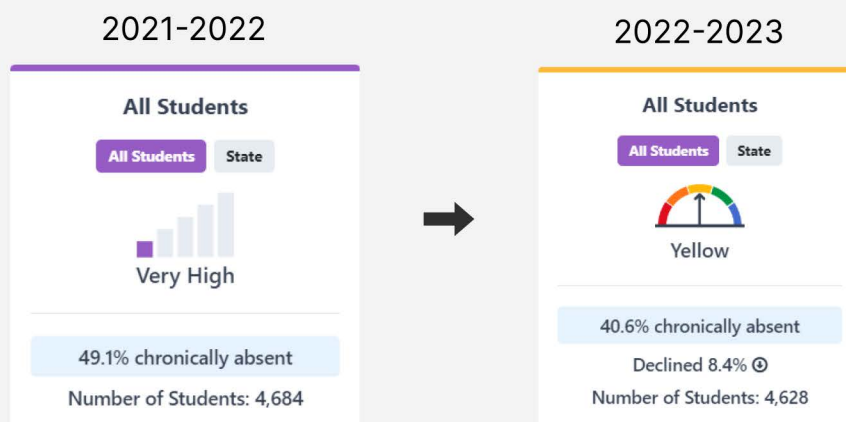
**05** Manage daily staffing adjustments on the fly

# Testimonials



## Case Study

National Elementary District started using iTAAP in the 2021-2022 school year and their chronic absenteeism declined by 8.4%

# Quote Verbatim From A Board Member

See what Celeste Winders from Sonoma Valley Unified has to say about iTAAP:

"I'm so ridiculously excited about this - I feel like where has this been all our life? Because I feel like as a district we're always sort of behind the ball. We find out that, you know, even at an individual level that a student hasn't made the progress they need to make in order to move to the next level or have enough credits and it's after the effect. And everyone's kind of scrambling. And then we do that at a macro level too at a district, where we get our data once a year and it's after the fact, and we're trying to figure out how to get ahead. **And what this system allows us to do - at a micro and a macro level - is to get ahead.** It even gives that prediction piece to it too. I'm so excited about this and I think this will really serve students at an individual level by progress monitoring them and preventing the students from falling through the cracks."